

Extracurricular English classes  
**COLEGIO VIZCAYA**

# MONDRAGON LINGUA ALECOP S.COOP.

## Language training division

- **5** academies (BILBAO, VITORIA, DONOSTIA, OÑATI, ARRASATE)
- More than **220** employees
- More than **9,000** students every year
- Close collaboration with Educational institutions such as Elizbarrutiko Ikastetxeak, Kristau Eskola and Eusko Ikastola Batza.
- In more than **120** formal education centres
- More than **350** Business clients
- EFQM system- Quality Gold Q



Providing service and assistance to the most leading companies and schools in the country since 1973



# CARACTERÍSTICAS.



- From Primary to High School
- From October to May.
- Playful and educational methodology.
- In coordination with the school.
- Oriented towards obtaining certificates.
- Qualified and experienced teaching staff..

## **STUDENT PROTAGONISM THROUGHOUT THE ENTIRE TRAINING CYCLE**

Natural language acquisition.

Maximum student participation with entertaining programs.



# METHODOLOGY

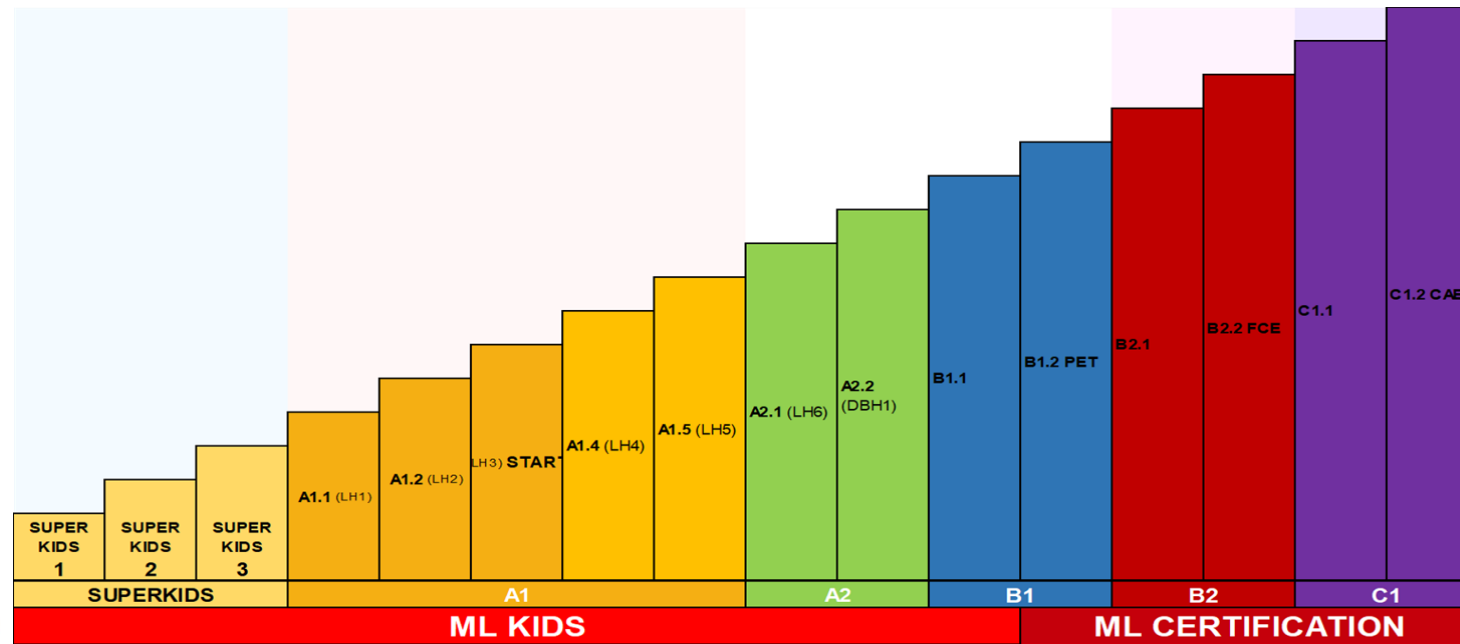
- Methodology based on the needs of the students.
- Autonomy is enhanced. Learning corners.
- Systematic evaluations - Milestones
- Level diagnostic tests (January).  
Official exam recommendation.
- Individual student tutoring. Feedback.



# GENERAL OBJECTIVES

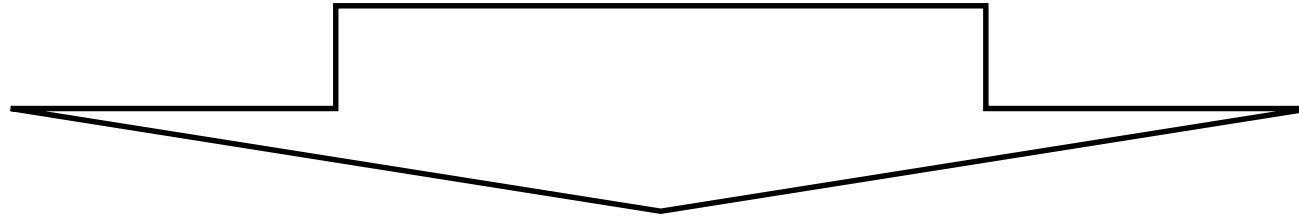
**Objective: Develop a positive attitude towards the language.**

- Mondragon Lingua matrix where English competences and objectives are defined according to the level.





# LINGUAPLAN



## COMPETENCE MATRIX

Start level  
Target level  
Milestones along the way

## DIDACTIC CONTENT

Study plans  
Individual work  
Continuous assessment

## ACCESSIBILITY

Family Portal  
Internal messaging.



# LINGUA PLAN: Competency matrix

OBJETIVO: IMPULSAR LAS CERTIFICACIONES DE CAMBRIDGE

## ML KIDS

SUPERKIDS			A1					
			Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.					Can understand sentences and frequent basic personal and family information. Can perform routine tasks requiring a simple and clear exchange of information in simple terms aspects of his/her background.
<b>SUPERKIDS 1</b>	<b>SUPERKIDS 2</b>	<b>SUPERKIDS 3</b>	<b>A1.1</b>	<b>A1.2</b>	<b>A1.3</b>	<b>A1.4</b>	<b>A1.5</b>	<b>A2.1</b>
			LH1	LH2	LH3	LH4	LH5	LH6
					<b>Starters</b>		<b>Movers</b>	<b>Flyers</b>
30 horas	30 horas	30 horas	65 horas	65 horas	65 horas + 15' semanales de trabajo individual = 75 horas	65 horas + 15' semanales de trabajo individual = 75 horas	65 horas + 15' semanales de trabajo individual = 75 horas	65 horas + 30' semanales de trabajo individual = 81 horas
1 hora de clase a la semana			2 horas de clase a la semana					2 horas de clase
								Puede expresar que no entiende o no puede hacer algo y pedir ayuda. Puede hablar sobre un problema de forma sencilla. Puede hacer invitaciones o responder a las invitaciones, sugerencias, disculpas



# PRIMARY EDUCATION



## Goals

Enjoy the language.

Develop different language skills: oral and written expression and comprehension.

Reinforce and expand knowledge of vocabulary and grammar.

Reinforce and practice all language skills

## Methodology

Dynamic and participatory approach.

The activities are combined with a textbook where they work with stories, group projects, drama, Anglosaxon culture...

The skills, competences and techniques necessary to pass official Cambridge exams (Starters, Movers, Flyers and KET) are worked on by performing specific exercises and exam models from previous years for students from 3rd to 6th grade. These mock exams are used to evaluate the students' progress.



Cambridge English  
**Key**  
Key English Test (KET)





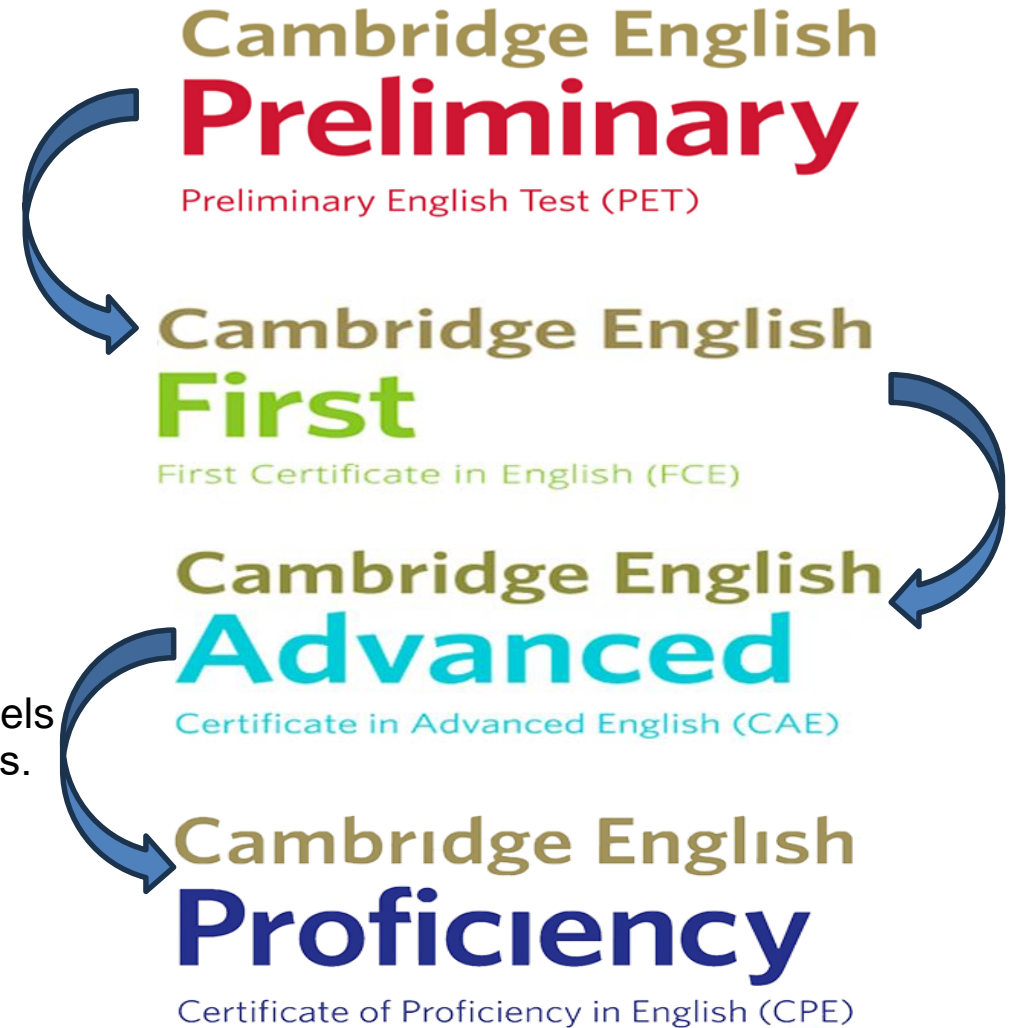
# HIGH SCHOOL EDUCATION

## Goals

- Academic and certification
- Reinforce and expand vocabulary and grammar knowledge.
- Reinforce and practice all language skills:  
Listening, Speaking, Reading and Writing up to level C2.

## Methodology

- All the skills, competences and techniques necessary to pass official exams will be worked on by performing specific exercises and exam models from previous years. Mock exams are used to evaluate students' progress.



# COMMUNICATION AND MANAGEMENT WITH THE SCHOOL CENTRE

- Mondragon Lingua Commitment.
- Access to our tracking tool.
- Periodic project monitoring meetings.
- Coordination with the teaching team.



# MONDRAGON LINGUA COMMITMENT

- qualified staff with pedagogical training
- teachers can be native and/or bilingual
- methodology: objectives for every level set in a matrix of competences
- classroom observations are carried out by the the coordinator or Mondragolingua as a means of assuring continuous improvement

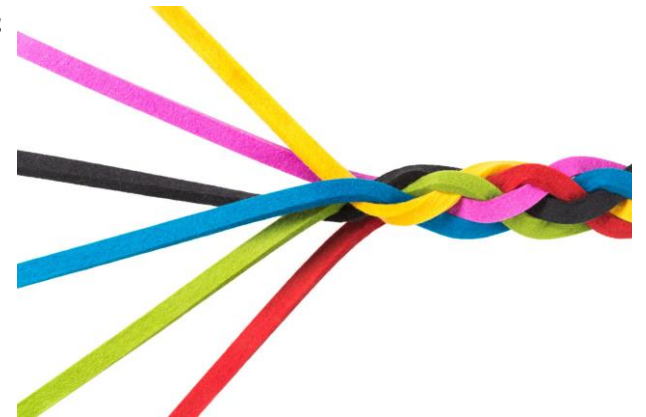
## Communication with the families

- Letter of presentation from the teacher at the beginning of the course
- Direct communication with the teacher via internal messaging (APP) and/or email.
- Individual tutorials with students (at least 3 a course)
- Online** tutorial meetings with families (approx. 15-20 minutes to discuss students' progress)
- App for families that allows the daily monitoring of the lessons done and daily assessment of the students.
- APP families for daily assistance.
- Trimester reports (Christmas, Easter and end of course)
- Resource Bank Available in the APP as a means of reinforcement



# Continuous improvement

- Survey of satisfaction. (done by the school)
- Observations in the classroom. (done by the coordinator of Mondragon Lingua)
- Individual tutorials with students to identify individual areas of improvement.
- Quality controls.



# LINGUAPLAN

Linguistic path of the student over the years until reaching her/his objective.  
The principal role of the participant throughout the journey.

